



<p><b>Title I</b> <b>Parent and Family Engagement</b> Polk County Public Schools</p> 	<h1>2017-2018 Polk County Public TITLE I Schools</h1>		 <i>"Soaring To Success"</i>
<h2>Wendell Watson Elementary School Compact for Learning</h2>			
<p>District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to <b>BUILD RELATIONSHIPS</b> in order to create real family engagement for <b>every</b> child, every family, <b>every</b> teacher, <b>every</b> day.</p>			
<p>This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.</p>			
<p><b>We will support learning in the following ways;</b></p>	<p><b>Staff Responsibilities</b></p>	<p><b>Parent/Family Responsibilities</b></p>	<p><b>Student Responsibilities</b></p>
<p><b>Curriculum- High Academics</b></p>	<p>Provide high-quality instruction teaching and assessing the Florida State Standards. Assist students in setting reasonable personal goals for high academic achievement.</p>	<p>Work with your child to reinforce the standards taught in school, encourage and celebrate attaining goals, discuss your child's school day, and utilize Parent Centers for resources and support.</p>	<p>Work with your teacher to set academic goals and AR goals. Read AR books, and take AR quizzes regularly. Read 25 minutes a day outside of school. Listen and follow directions.</p>
<p><b>Monitoring Student Progress</b></p>	<p>Explain expectations/grading system to students and families; communicate student progress by interim reports, Friday Folders, report cards, Parent Portal; conference with parents for academic progress; and communicate daily by agenda.</p>	<p>Reinforce what your child is learning in school. Discuss compact during parent conference. Review and assist with homework, review interim reports, report cards, Friday Folders, and agendas.</p>	<p>Strive to improve in your schoolwork by: achieving academic goals, completing classroom and homework assignments, and always trying your best.</p>
<p><b>Partnership - Be Involved</b></p>	<p>Provide families with needed resources and activities to encourage academic achievement. Demonstrate professional behavior and positive character traits.</p>	<p>Participate in decisions about your child's education via PTA, committees, surveys, and visiting the website for volunteer opportunities. Make sure your child is here on time daily and dressed for success in uniform.</p>	<p>Respect teachers, staff, yourself, other people and their property. Be a dependable student, adhere to uniform policy, and prepared to learn each day. Show P.R.I.D.E. expectations daily.</p>
<p><b>Communication - Stay Informed</b></p>	<p>Communicate with parents by agendas, interim reports, Friday Folders, report cards, conferences, email, website, school messenger, phone calls, Remind 101, and marquee.</p>	<p>Review the Friday Folders, sign and communicate with the teacher via the agenda daily, visit the website and attend parent conferences.</p>	<p>Deliver all notices and information you receive at school to an adult at home. Let your teacher and family know if you need help.</p>
<p><b>Learning Environment</b></p>	<p>Create an environment of respect and rapport in order for all students to meet high achievement standards. Plan, prepare and provide for different learning styles of individual students and differentiate instruction.</p>	<p>Provide a suitable time and quiet place for homework and encourage 25 minutes of reading time daily. Have your child to school on time daily and well rested.</p>	<p>Come to school on time each day, well rested, with proper materials and agenda. Show P.R.I.D.E. expectations daily.</p>
<p>Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.</p> <p><a href="http://www.polk-fl.net/">http://www.polk-fl.net/</a></p> <p>If you do not have access to our website please visit the front office for printed information or call the front office at <b>(863) 853-6060</b></p>		<p>Visit the <a href="http://www.polk-fl.net">www.polk-fl.net</a> website for important information. (Type in the keyword in the search box.)</p> <ul style="list-style-type: none"> <li>• PARENT PORTAL</li> <li>• VOLUNTEERING</li> <li>• PARENT CENTERS or PARENT UNIVERSITY</li> <li>• FLORIDA STANDARDS</li> <li>• TESTING</li> <li>• Online Free/Reduced lunch application (keyword Nutrition) or call 534-0588</li> </ul>	<p><b>Signatures:</b></p> <p>Parent/Guardian _____</p> <p>Student _____</p> <p>Teacher _____</p> <p>This compact was discussed on _____. Optional for secondary</p>